



“CHOICES, CHANCES AND CONSEQUENCES”

STUDENT, STAFF AND PARENT VERSION – SEPTEMBER 2009

At Macclesfield High School (MHS) Specialist Arts and Technology College, **OUR EXPECTATIONS** are that everybody's rights are respected and everybody also fulfils their responsibilities, as promoted in our **MHS Charter** which has been issued to everyone. Everything we do is based on the central principle of **RESPECT**. Staff will respect students, and students will respect staff, by behaving in such a way that

- staff can teach, assist and support to the best of their abilities
- everyone can learn as much as possible and can work in a safe place
- we all enjoy coming to MHS every day.

We want MHS to be full of **Motivated, Happy and Successful** learners. Together, we can make MHS extremely successful, a school which we are all proud to belong to and a school where visitors enjoy coming. **RESPECT** is the key. **RESPECT** means: “**you are as good as anyone and better than none**”.

We all recognise **good behaviour**. We want everyone to make **good choices**. And we all recognise unacceptable behaviour, when people have made poor choices, because everyone's learning suffers.

GOOD CHOICES	POOR CHOICES
• Listening carefully	• Not having the right equipment (eg, pen, book, Student Planner)
• Being respectful	• Shouting out in class
• Being punctual	• Interrupting the teacher or the TA
• Working hard	• Late arrival to lessons – 5 mins after the start time, eg, 9.05am
• Following instructions	• Refusing to sit where you have been asked
• Trying your best	• Rudely questioning the judgement of staff, eg Why? What for? or other disrespect to staff (teacher, TA, office, dinner lady, etc)

As a person, you will usually choose how to act. And in life, for every action there is a **Consequence**.

What is a **consequence**? A consequence is what happens to you as a result of the way you act. At Macclesfield High, it is consequences that will be issued by staff, not punishments. Remember you have chosen to act in a certain way and have therefore caused the consequence. The consequence is the result of your action! If you said that a member of staff had given you a C3, you would be wrong. You could almost say you have given it to yourself! How does it work?

In lessons where a teacher or TA feels that you have not behaved in an acceptable way you will be given a **C1**. A **C1** is a warning and a **chance** to change the way you are behaving. If you **choose** to ignore the warning and you do not improve your attitude or behaviour, the teacher or TA will give you a **C2**. This is your **final warning**, your final reminder, your final **chance**! You have now made two poor choices.

If you continue to behave in a way that the teacher or TA feels is unacceptable, they will give you a **C3**. This will mean that you will have an after-school detention about two days later. You will be given a slip by your tutor, telling you when your detention is.

You must take this letter home to your parents, so that they know you have a detention.

For disruption that has an immediate effect on your learning, or that of others, which is mid to high level disruption, such as dangerous activity (eg, throwing something), extreme disrespect (eg, bullying or swearing), open defiance to a member of staff, or talking during a set test, **a C3 may be issued without a C1 or a C2 warning being given.**

This decision is to be made by the teacher or TA based on the situation. **It is not to be argued against.** Remember: a C3 is actually helping you because it is preventing your removal from that lesson. **Once a teacher or TA gives you a C3 this cannot be changed.**

Arrangements for C3 after-school detentions:

- All detentions run from 3:00pm until 4:00pm.
- They will always last for 1 hour.
- If you arrive late you will at the very least make the time up at the end of the detention. However, you may be given another C3!
- You enter the room in full school uniform, shoes on, but without your coat on, and in silence
- You sit where you are directed and you remain in silence throughout the detention
- If you talk or behave badly during the detention you will be given one warning. If you fail to modify your behaviour you will be given an extra 5 or 10 minutes detention after everyone else has left.
- If you continue to misbehave in the detention, you will receive a C4, which is a day in isolation.
- If you miss the detention, the next day you will be in Isolation, and **that next evening you will do your missed detention.**
- If you are a repeat offender – in other words, if you are receiving a detention every week – your parents will be asked to attend a meeting to discuss your continued disruption of learning.
- If you are absent from school on the day of your detention, you will go to the detention on your next day in school. You will not be given another reminder for this.

What is Isolation?

For very serious things such as bullying or fighting, you will spend the next day in the Isolation Room. You can also be put in the Isolation Room if the on-call staff have had to take you away from a class because you **HAVE STILL CHOSEN** not to behave, even after getting a C3. This is called a C4.

In Isolation:

- You start at 8.40am and finish at 3.00 (or 4.00pm, if you also have a detention)
- Any breaks you are given will be in the Isolation Room
- You eat your food at break time and at lunch time in the Isolation Room.
- You do not talk to other students.
- There will be toilet breaks as appropriate.
- You must complete the work that is set for you.

If you make the right choices, you will never be given a C3 or a C4.

You will always have a chance to think about what you have done in order to avoid those consequences!

**Every year, there are many students who do not receive even one C3.
Can you be one of them this year?**

Please remember: at MHS we want to see **Motivated, Happy and Successful learners.**